



Welcome



Speech Orientation



Stoa...

“... trains Christian, homeschooled youth in speech and debate, in order to better communicate a biblical worldview.”

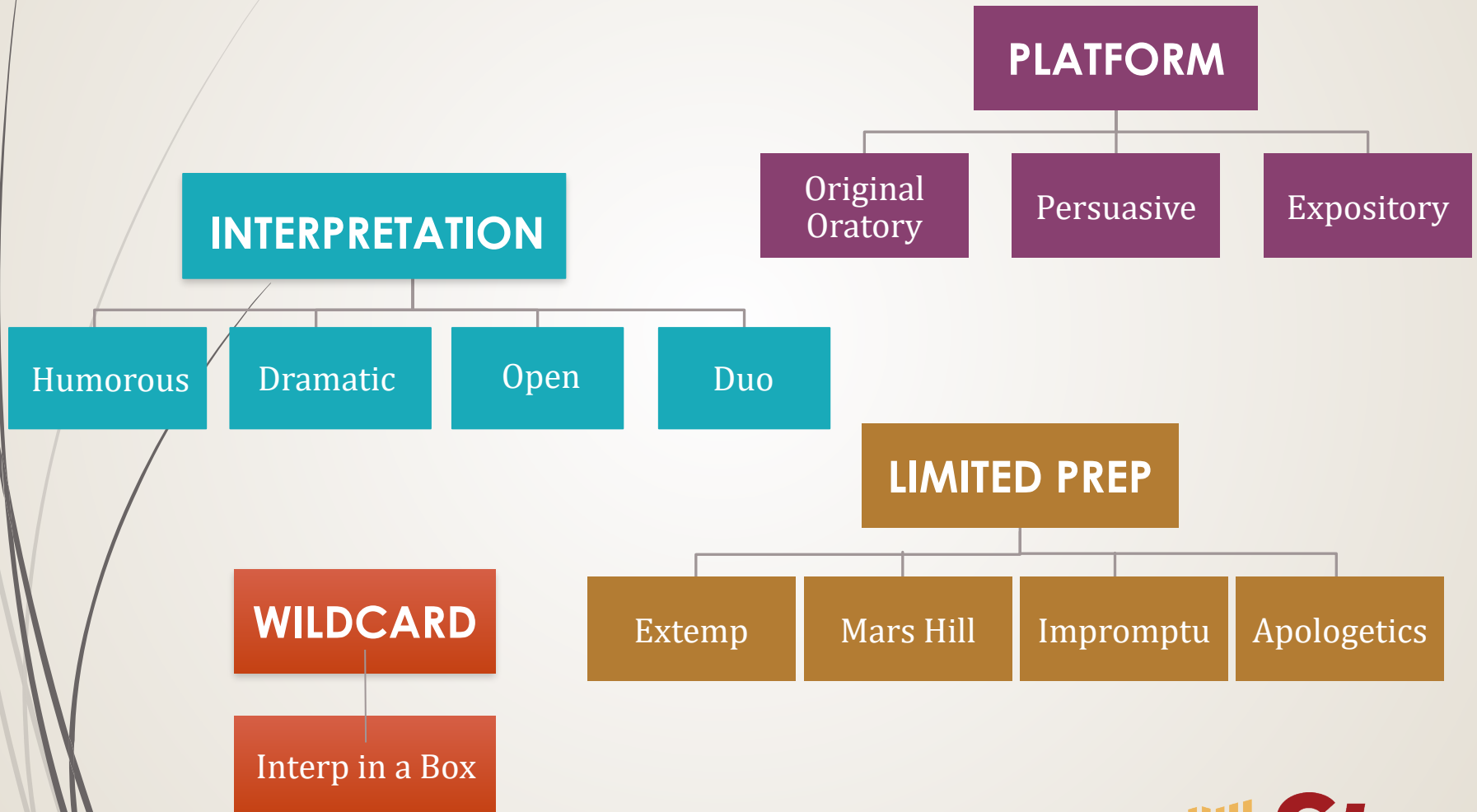
Judges...

- You can do this!
- Be responsive! You are the audience
- Set aside personal bias and expertise
- No discussion with speakers
- No consultation with one another

The setting...

- Sit at assigned judge table and turn off cell
- Head Judge will supervise digital timepiece
- *Timepiece must be turned toward the competitor*
- Wait for **all** judges before starting round
- Stay until every competitor has presented
- Competitors may speak out of listed order
- Audience members may come and go

The events...



PLATFORM

Original Oratory

Persuasive

Expository

A prepared speech, written and memorized by the competitor to:

- Inform
- Entertain
- Persuade
- Expose
- Inspire

NOTE: Expository allows
visual

INTERPRETATION

Dramatic

Humorous

Open

Duo

- Select and analyze literature
- Bring to life through
 - voice
 - movement
 - facial expression
- No costumes or props

INTERPRETATION

Dramatic



Humorous



Duo



Open



Must be plot-based literature

Serious

Light-hearted

Serious or Light-hearted

- 2 Speakers = 1 Speech
- No direct contact

- May be self-written

LIMITED PREP

Extemp

Mars Hill

Apologetics

Impromptu

- Speech prepared on-site
- Judges provided a copy of topics/questions
- Prep time & speaking time varies for each event
(Please see the event rules)

LIMITED PREP

Extemp



Current event questions
Assigned times and order for speakers

Mars Hill



Identify human experiences from books, movies, etc.
Examine those in light of Biblical truth

Apologetics



Reasonable defense of Biblical truth
May or may not be evangelistic

Impromptu



Wide variety of topics
Completely impromptu

LIMITED PREP

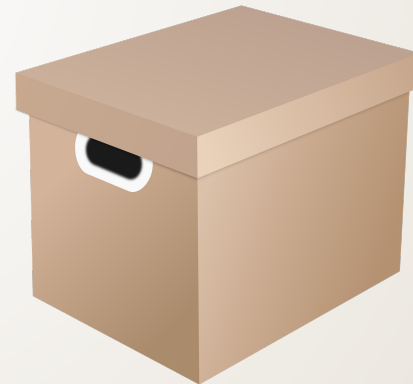
Apologetics

- Speaker addresses Christian or non-Christian audience
- Content is key. More weight should be given to the speech content, rather than the presentation style.
- Judges should be in agreement with the **Stoa Statement of Faith.** (copy available at end of slides)

WILDCARD

Interp in a Box

- Select and analyze literature
- Bring to life through
 - props
 - voice
 - movement
 - facial expression
- Props fit inside lidded box





Questions ?

Ballots...

Two
Types:

Check for
conflicts →

Stoa Tabulation Ballot

Name _____ Room _____
Original Oratory _____
Reward _____

Signature _____
Welcome!

We are delighted that you have joined us today and we are grateful for your willingness to volunteer your time.

- This is the first page of your ballot packet. This page is the official tabulation ballot where you will rank the students. Attached to this page is a set of student evaluation ballots, one for each student, where you can give individual comments and feedback.
- On the back of this sheet are the rules for this event. Please read the rules before the competition round begins.
- The students are listed on this form in the order that they are scheduled to speak. They may come to the room in a different order than they are listed. This is not a problem but do make sure you put the right name with the right speech. List down the topic of the speech to help you remember.
- At the end of the competition round, rank the presentations 1 (best), 2 (second best) etc. Record this in the original rank section of the worksheet.
- If a student has violated one of the "mandatory penalty" items (use of script, failure to state topic or situation, etc.), record the penalty in the "penalties" section of the worksheet. Use of script is a +2, all other penalties are +1.
- Add the penalty to the original rank. If the penalties create ties, the higher rank goes to the student without a penalty. The ballot checkers will assist you if you have questions.
- Fill in the final rank on the worksheet and then circle the corresponding rank on each of the student ballots.
- Write as many comments as you can on the student ballots.
- Please use a blue or black pen when filling out the ballots.

Thank you so much for your time!

Speaker	Topic	Original Rank	PENALTIES	Re-Ranking	Final Rank

Tabulation Ballot:
Ranking the room
(Event rules are on back.)

ORIGINAL ORATORY Student Ballot

Speaker: _____
Room: _____
Judge: _____
Reward: _____ Duration: _____
Event Date: _____

1 (best) 2 3 4 5

CONTENT AND REASONING	Penalty	Comments
Clear think statement establishing focus of speech	1 + + + 0	
Compelling message	1 + + + 0	
Addresses topic in a unique, inventive way	1 + + + 0	
Uses adequate supporting sources and credit the sources	1 + + + 0	
Creates link between message and audience	1 + + + 0	
1 + + + + 0		
ORGANIZATION		
Engaging and relevant introduction	1 + + + 0	
Organized content and smooth transitions	1 + + + 0	
Conclusion effectively completes speech	1 + + + 0	
DELIVERY		
Engaging style of delivery	1 + + + 0	
Uses vocalization, inflection, vocal pitch, and inflection	1 + + + 0	
Appropriate eye contact	1 + + + 0	
Posture and movements contribute to the presentation	1 + + + 0	
Professional handling of visuals (if used)	1 + + + 0	
1 + + + + 0		
Communicates general professionalism	1 + + + 0	

Penalties: Over-time by 24 seconds (1 rank) _____ Use of script (2 ranks) _____ Total Penalty rank(s) _____

FINAL MARK WITHIN THE ROUND (Circle One)

#1 First #2 Second #3 Third #4 Fourth #5 Fifth & below

Stoa
CHRISTIAN HOMESCHOOL SPEECH & DEBATE

Student Ballots:
Educate student

Student Ballot...

- Use black or blue ink
- Copy speaker, room, and round from Tab Ballot (Please use dark ink)
- Judge = you!
- Jot down topic
- No minimum time limits
- Duration = length of speech

ORIGINAL ORATORY Student Ballot

Student: _____
Room: _____
Judge: _____
Round: _____ Duration: _____

Content and Reasoning	1	2	3	4	5	Comments
Clear, frank statement establishing focus of speech						
Compelling message						
Addresses topic in a unique, inventive way						
Clear & logical supporting evidence and credible illustrations						
Creates link between message and audience						
ORGANIZATION						
Engaging and relevant introduction						
Organized content and smooth transitions						
Conclusion effectively completes speech						
CONTENT						
Speaker connects using reason (logos)						
Builds credibility through accuracy and proper use of sources to connect with audience (ethos)						
Creates interest and evokes appropriate emotional responses (pathos)						
DELIVERY						
Engaging style of delivery						
Effective vocalization, articulation, tone, pitch, and inflection						
Appropriate eye contact						
Gestures and movements contribute to the presentation						
Proficient handling of visuals (if used)						
Demonstrates general professionalism						
PENALTIES: Overrun by 15 seconds (1 mark) _____ + Use of script (2 marks) _____ = Total Penalty (mark) _____						
FINAL RANK WITHIN THE ROUND (Circle One)						
	<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth & Below</u>	

Stoa
CHRISTIAN HOMESCHOOL SPEECH & DEBATE

Student Ballot...

Using rules
and ballot criteria:

Rate the student's
performance on
"Evaluate" scale.

*The numbers are not used
by the tournament to
determine points or rank.*

Criteria	1	2	3	4	5	Comments
CONTENT AND REASONING						
Clear, frank statement establishing focus of speech	1	2	3	4	5	
Concise message	1	2	3	4	5	
Addresses topic in a unique, inventive way	1	2	3	4	5	
Uses adequate supporting sources and creates believable substance	1	2	3	4	5	
Creates link between message and audience	1	2	3	4	5	
DYNAMICS						
Engaging and relevant introduction	1	2	3	4	5	
Organized content and smooth transitions	1	2	3	4	5	
Conclusion effectively completes speech	1	2	3	4	5	
SUBSTANCE						
Exhibits accuracy using reason (logic)	1	2	3	4	5	
Builds credibility through accuracy and proper use of sources to connect with audience (ethos)	1	2	3	4	5	
Creates interest and evokes appropriate emotional responses (pathos)	1	2	3	4	5	
DELIVERY						
Engaging style of delivery	1	2	3	4	5	
Clear vocalization, articulation, pronunciation, and inflection	1	2	3	4	5	
Appropriate eye contact	1	2	3	4	5	
Posture and movements contribute to the presentation	1	2	3	4	5	
Proficient handling of words (if used)	1	2	3	4	5	
Demonstrates general professionalism	1	2	3	4	5	
PENALTIES: Overtime by 24 seconds (1 point) _____ Use of words (2 points) _____ Total Penalty rank(s) _____						
FINAL RANK WITHIN THE ROUND (10th place)						
#1 First	#2 Second	#3 Third	#4 Fourth	#5 Fifth & below		

Note any penalties

Student Ballot...

In comments section:

- Report what you saw
- Educate student:
 - What worked
 - What didn't

ORIGINAL ORATORY Student Ballot

Speaker: _____
Team: _____
Judge: _____
Round: _____ Duration: _____
Event Date: _____

Definition	Ballot rank (out of 100) - 1 (worst) - 10 (best)	Ballot	Comments	
CONTENT AND REASONING				
Clear thesis statement establishing focus of speech	1 = + + + 8			
Concise message	1 = + + + 8			
Addresses topic in a unique, inventive way	1 = + + + 8			
Uses adequate supporting sources and creates believable quotations	1 = + + + 8			
Creates link between message and audience	1 = + + + 8			
ORGANIZATION				
Engaging and relevant introduction	1 = + + + 8			
Organized content and smooth transitions	1 = + + + 8			
Conclusion effectively completes speech	1 = + + + 8			
RHETORIC				
Explores concepts using reason (logos)	1 = + + + 8			
Builds credibility through accuracy and proper use of sources to connect with audience (ethos)	1 = + + + 8			
Creates interest and evokes appropriate emotional responses (pathos)	1 = + + + 8			
DELIVERY				
Engaging style of delivery	1 = + + + 8			
Clear enunciation, articulation, pronunciation, and inflection	1 = + + + 8			
Appropriate eye contact	1 = + + + 8			
Gestures and movements contribute to the presentation	1 = + + + 8			
Proficient handling of props (if used)	1 = + + + 8			
Demonstrates general professionalism	1 = + + + 8			
PENALTIES Overtime by 15 seconds (1 rank) _____ * Use of prop (2 rank) _____ * Total Penalty rank: _____				
FINAL RANK WITHIN THE ROUND (Circle One)				
#1 First	#2 Second	#3 Third	#4 Fourth	#5 Fifth & Below

Stoa
CHRISTIAN HOMESCHOOL SPEECH & DEBATE

Reminder: Only 2 minutes between speakers

Tab Ballot...

- Review criteria for ranking
- Order speakers from 1st to last

Site Tabulation Ballot

Name: _____ Room: _____

Original Oratory _____
Round: _____

Signature: _____

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- The students are listed on this form in the order that they are scheduled to speak. They may come to the room in a different order than they are listed. This is not a problem but do make sure you put the right name with the right speech. Jot down the topic of the speech to help you remember.
- At the end of the competition round, rank the presentations 1 (best), 2 (second best) etc. Record this in the original rank section of the worksheet.
- If a student has violated one of the "mandatory penalty" items (use of script, failure to state topic or title/author, etc.), record the penalty in the "penalties" section of the worksheet. Use of script is a +1, all other penalties are +1.
- Add the penalty to the original rank. If the penalties create ties, the higher rank goes to the student without a penalty. The ballot checkers will assist you if you have questions.

This is the first page of the worksheet and there are other worksheets with one name of the student.

Speaker	TOPIC	ORIGINAL RANK	PENALTIES	RE-RANKING	FINAL RANK
<i>Mark Twain</i>	<i>Cave Tours</i>	1	+	=	
<i>Alexander Hamilton</i>	<i>Savings Plan</i>	7	+	=	
<i>Harriett Tubman</i>	<i>Railroad Ties</i>	3	+	=	
<i>Ronald Reagan</i>	<i>Demolition</i>	2	+	=	
<i>Marie Curie</i>	<i>Neon Lights</i>	4	+	=	
<i>Martin Luther King Jr.</i>	<i>Living the Dream</i>	6	+	=	
<i>Queen Esther</i>	<i>The Time Is Now</i>	8	+	=	
<i>Benjamin Franklin</i>	<i>Keys To Success</i>	5	+	=	

Tab Ballot...

Site Tabulation Ballot

Name: _____ Room: _____

Original Oratory _____

Revised _____

Signature: _____

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- Add the penalty to the original rank. If the penalties create ties, the higher rank goes to the student without a penalty. The ballot checkers will assist you if you have questions.
- Fill in the final rank on the worksheet and then circle the communication rank on each of the student

- **No penalty – ??**

- Carry forward to Final Rank

- **Penalty – ??**

- **Notate**

- **See Ballot Return to complete**

Speaker	TOPIC	ORIGINAL RANK	PENALTIES	RE-RANKING	FINAL RANK
Mark Twain	Cave Tours	1	+		1
Alexander Hamilton	Savings Plan	7	+	=	7
Harriett Tubman	Railroad Ties	3	+	=	3
Ronald Reagan	Demolition	2	+	=	2
Marie Curie	Neon Lights	4	+ 1	=	4
Martin Luther King Jr.	Living the Dream	6	+	=	6
Queen Esther	The Time Is Now	8	+	=	8
Benjamin Franklin	Keys To Success	5	+	=	5

Educate...

Complete comments-

- Something done well
- Something needing improvement

Circle individual rank

- For ranks 5-8
 - Circle 5th and Below

Reason for ranking -

- Compared to others in round

ORIGINAL ORATORY Student Ballot

Question: _____
Topic: _____
Judge: _____
Round: _____ Duration: _____

Location: _____

Read each line 1 (Poor) - 5 (Excellent)	Rate	Comments		
CONTENT AND READING				
Clear thesis statement establishing focus of speech	1 + + + 5			
Compelling message	1 + + + 5			
Addresses topic in a unique, inventive way	1 + + + 5			
Uses adequate supporting sources and creates <i>Relevance</i>	1 + + + 5			
Creates link between message and audience	1 + + + 5			
ORGANIZATION				
Engaging and relevant introduction	1 + + + 5			
Organized content and smooth transitions	1 + + + 5			
Conclusion effectively completes speech	1 + + + 5			
RHETORIC				
Builds concepts using reason (<i>Logos</i>)	1 + + + 5			
Builds credibility through clarity and proper use of sources to connect with audience (<i>Ethos</i>)	1 + + + 5			
Creates interest and evokes appropriate emotional responses (<i>Pathos</i>)	1 + + + 5			
DELIVERY				
Engaging style of delivery	1 + + + 5			
Vocal projection, articulation, breath/ink, and inflection	1 + + + 5			
Appropriate eye contact	1 + + + 5			
Posture and movements contribute to the presentation	1 + + + 5			
Proper handling of visuals (if used)	1 + + + 5			
Demonstrates general professionalism	1 + + + 5			
PENALTY: Overline by 1/2 points (1 mark) _____ + Use of script (2 marks) _____ = Total Penalty (mark) _____				
FINAL RANK WITHIN the ROUND (1 - 5) _____				
<u>#1 First</u>	<u>#2 Second</u>	<u>#3 Third</u>	<u>#4 Fourth</u>	<u>#5 Fifth & below</u>

Stoa
CHRISTIAN HOMESCHOOL SPEECH & DEBATE

After you hear all the speakers...

- Return immediately to the Judge Hospitality area to complete your ballots.
- If you have questions, please see one of the Judge Orientation staff who will be located close to the Ballot Return area.
- Once your ballots are complete, check in with Ballot Return and wait as they review through them.

A few final reminders...

- Read the rules on the back of your tabulation ballot before judging
- The evaluation numbers (1-5) are never used by the tournament staff
- Any required penalties will be confirmed by the Head Judge.
- Have fun and know that you are serving in a vital education role for each student!

Thank you!

Stoa Statement of Faith

There is one God eternally existing in three persons: the Father, the Son (Jesus Christ), and the Holy Spirit.

Man is sinful and therefore separated from God, who is holy and perfect.

Jesus Christ paid the eternal penalties for our sin through His death on the cross.

Jesus Christ also resurrected bodily and ascended into heaven and will return one day to fulfill His kingdom.

Only through Jesus Christ and the grace of His provision of salvation, may we be saved from eternal punishment, enter into God's family and receive eternal life.

The Bible is the inspired, inerrant, infallible and authoritative Word of God and the truth for Christian faith and practice.
