# Welcome Speech Orientation



### Stoa...

"... trains Christian, homeschooled youth in speech and debate, in order to better communicate a biblical worldview."



## Judges...

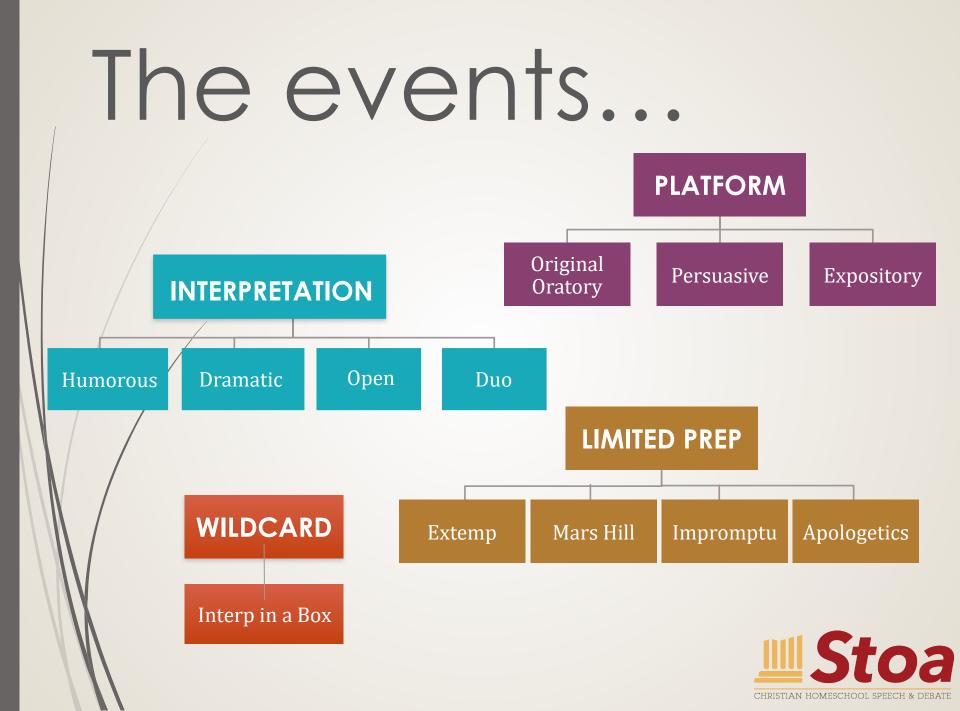
- You can do this!
  - Be responsive! You are the audience
- Set aside personal bias and expertise
  - **No discussion with speakers** 
    - No consultation with one another



# The setting...

- Sit at assigned judge table and turn off cell
- Head Judge will supervise digital timepiece
- Timepiece must be turned toward the competitor
- Wait for **all** judges before starting round
- Stay until every competitor has presented
  - Competitors may speak out of listed order
    - Audience members may come and go







A prepared speech, written and memorized by the competitor to:

- Inform
- Entertain
- Persuade aids
- Expose
- Inspire

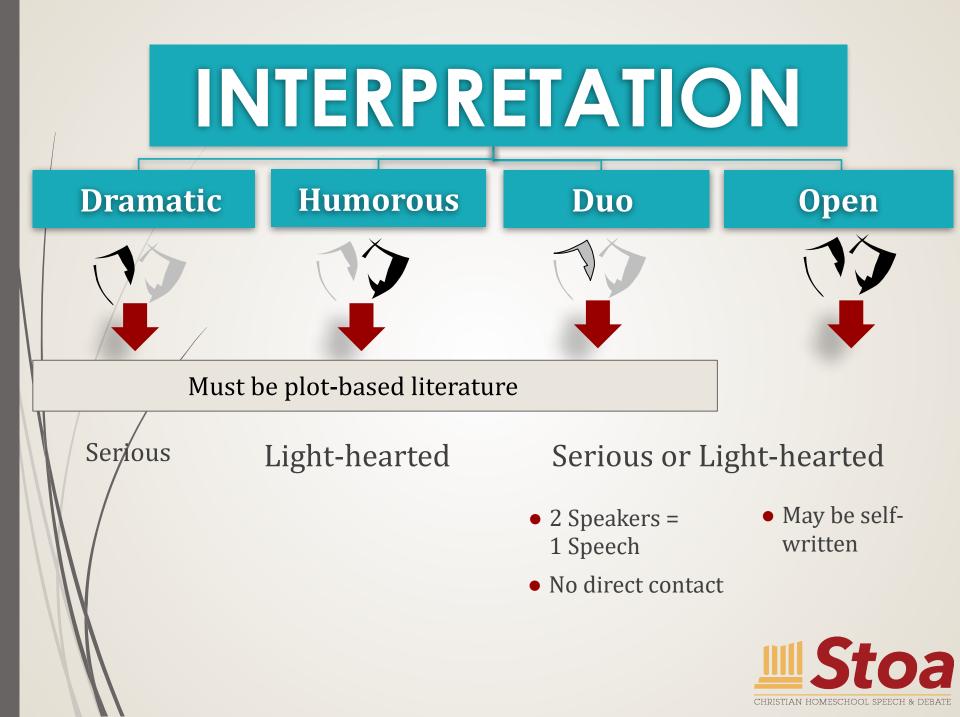
NOTE: Expository allows visual





- Select and analyze literature
- Bring to life through
  - voice
  - movement
  - facial expression
- No costumes or props







- Speech prepared on-site
- Judges provided a copy of topics/questions
- Prep time & speaking time varies for each event (Please see the event rules)





CHRISTIAN HOMESCHOOL SPEECH & DEBATE

### LIMITED PREP

Apologetics

- Speaker addresses Christian or non-Christian audience
  - Content is key. More weight should be given to the speech content, rather than the presentation style.
- Judges should be in agreement with the **Stoa Statement of Faith.** (copy available at end of slides)



### Interp in a Box

WILDCARD

- Select and analyze literature
- Bring to life through
  - props
  - voice
  - o movement
  - facial expression
- Props fit inside lidded box





# Questions ?



### Ballots...

Two Types: Stos Tabulation Ballot Name Original Oratory

Room

#### Signature\_\_\_\_

Record

- We are chalgeboat that poor home palend as taking and on an applicial. To prove efflorgeness to enduring parts there. This is the first page of prove that parts of the taking parts in the efficient inductions include stream poor will easily the structures. Attachment to this pages to a set of student evaluation backwise handling and structures, where poor our size invited and are streamed in the set of student evaluation backwise and structures, where poor our size invited and are streamed in the set.
- On the back of this sheet are the takes for this event. Please read the rules before the competition mend begins
- The students are listed as this term in the order that they are scheduled to speak. They may come to the mean is a different order than they are table. This is not a problem had do nate some propial the right name with the right speak. Just does the table of the speak to table are meaning.
- name with the right speech. Job down the taple of the speech to help you remember. • At the end of the competition round, such the presentations 1 (best), 2 (second best) etc. Record this is the anticipation of the anticipation.
- the original rank section of the worksheet. If a student has violated ans of the "mandationy penalty" them juse of script, believe to state topic or titeraturbor, etc.; second the penalty is the "penalter" section of the worksheet, the of script is a +0, all offer annulation are +1.
- Add the penalty to the original task. If the penalties create fee, the higher task gass to the student willing a penalty. The helds checken will excel use if you have support.
- withind a panalty. The halfst checkers will assist price if you have quereform. Fill is the final tank on the worksheet and then circle the corresponding rank on each of the studient backers.
- With an stary constants as you can on the choicel hallots.
   Please use a blac or black per when filling out the ballets.
- Please use a blac or black per after Sling out Thank pee so much for your time!

Check for conflicts —

Speaker	Torsc	ORIGINAL BARK	PENHLTIES	Ro- RANKING	RANK
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			*	-	
			*	-	
				-	
$\rightarrow$			*	-	
			+	-	
			*	-	
				-	

Tabulation Ballot: Ranking the room (Event rules are on back.)

ORIGINAL	Speaker:		
ORATORY	Ream.		
CIL			
Student Ballot	Judge:	Denations	
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Jacketton.			
fani east ins 1 (new)_3 (newlen)	Delote	Conversion	
CONTENT AND READABLE Over thesh datament establishing hous of speech	1 1		
	1	4	
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Addresses topic is a unique, investive way Over adepute supporting services and creative Restrictions	1	1	
Creater Tell between memory and automat	1 1	1	
	1	1	
ORIANZATION		•	
Ingeging and relevant introduction	1 8		
Organized content and smooth installions	1 1	1	
Conclusion effectively completes speech	1	1	
RHITORC .			
Explains service is using reason (leges)	1 + + + 1		
Solids and failing through descriptional proper use of sources to connect with automatication)	1		
Creates internal and evides appropriate emotional requires		1	
(patha)	1 + + + 3		
DRUVERY			
Engaging sigle of delivery	1 3		
Varies and adapt, articulation, towards in, and inflation	1 + + + 8	1	
Appropriate aya contact	1 + + + 8	1	
Gestures and momenteries contribute to the presentation	1	1	
Proficient handling of visuals (Fused)	1 3		
Demonstrates general professionalism	1 + + + 1		
PENALTES Courtime by 35 seconds (3 rank)+ Use of so	tel (2 nation)	y Total Panalty radia)	
FIRML MAK WITHIN the ROUND (Chile Chie)			
#1 First #2 Second #3 Third	# Fourth	#5 Rith & Below	
	0		

#### **Student Ballots:** Educate student



### Student Ballot...

- Use black or blue ink
- Copy speaker, room, and round from Tab Ballot (Please use dark ink)
- Judge = you!
- Jot down topic
- No minimum time limits
- Duration = length of speech

ORIGINAL	Speakers	
ORATORY	lane.	
CIL	la desi	
Student Ballut	Record.	Duration
the second se		Frank line 10:00
_mm2.0.m		
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Competing message	1 1	
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Creates Int Industry manage and audience	1 1	
	1 8	i
ORIANZATION		
Engaging and relevant introduction	1 + + + 8	
Organized content and smooth transitions	1	
Conclusion effectively completes speech	1 + + + 8	
SHETONC .		
Explains screepis using reason (logis)	1 + + + 8	
Builds and Bally through descript and proper use of sources to concept with automaticalized.	1	
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(pathos)		
DELIVERY		
Engaging sigle of delivery	1 8	
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Appropriate and contact	1 + + + 1	4
Gestures and momentements contribute to the presentation	1	4
Proficient handling of visuals (if used)		
Permitted as second and whether the	1 1	
Committee general professionalism		
PENALTES Courtime by 35 seconds (3 rank) + Use of so	ript (2 norths)	y Tatal Penalty rank(s)
FIRML MARK WITHIN the NOUND (Christ Chr.)		
#1 Find #2 Second #3 Third	M Fourth	#5 Rith & Below
and Par		



### Student Ballot...

Using rules and ballot criteria: Rate the student's performance on "Evaluate" scale.

The numbers are not used by the tournament to determine points or rank.

ORIGINAL	Speaker:	
ORATORY 20	Ream .	
CIL		
Student Ballot	Juniger:	Denation
45.06	Receil	Frank Sing 2000
Selection.		
Anti each los 1 (pear). 5 (eachted	Postatie	Concerning
CONTENT AND MARCHINE		
Clear thesis statement establishing hours of speech	1 3	
Competing message	1 * * * 8	
Addresses topic is a unique, inventive way	1 + + + 8	
Over a deputie supporting way as a solution for Businetions	1 + + + 3	
Creates Int Setures memory and college	1 + + + 8	
	1 3	
ONEANEXTION		
Engaging and relevant introduction	1 + + + 8	
Organized content and smooth transitions	1 + + + 8	
Carolialan affactively completes speech	1 + + + 8	
SHITONC .		
Replains sensing is using reason (leges) fulfils analyticity through descript and proper use of sources in	1 * * * 8	
connect with automa (effect)	1	
Creates interest and evolve appropriate emotional requirses	1	1
(paths)		
DELIVERY	1	
Engaging sight of delivery	1 + + + 3	
Varies and adapt and adapted and an and inflation	1 + + + 1	
Appropriate eye contact	1 + + + 1	
destures and momenteries sorticitude to the presentation	1 + + + 1	
Proficient handling of visuals (if used)		
Concretence prend professionalise	1 + + + 1	
PENALTEL Coursine by 28 seconds (2 res):	erişel (2 naviles)	y Total Penalty rank(s)
FINAL MARK WITHIN the ROUND (Cardwe)		
#1 First #25+End #3 Third	M Fourth	#5 Rith & Below
		3

Note any penalties



### Student Ballot...

#### **In comments section:**

- Report what you saw
- Educate student:
  - What worked
  - What didn't

ORIGINAL	Sealer:	
ORATORY	from:	
CIL	and an	
Student Ballot	Judges Records	Dentiletti
		Frank line 2000
Subdick		
Rest each last 1 (peop)_3 (resulted)	Postatio	Comments
CONTENT AND MALONING		
Clear thesis statement establishing hours of speech	1 1	
Compeling message	1 1	
Addresses liquid is a unique, investive way Data adequate supporting suprats and even he Restrictions	1 1	
Creater Int between memory and auflence	1	
ONIANIZATION		
Ingaging and relevant introduction	1	
Organized contant and smooth transitions	1 1	
Constraint of an investment of a second second	1	
ANTONC		
Explains service is using reason (leges)	1 8	
holds could be investigated and proper use of sources to		
connect with audience (effect)	1 + + + 3	
Creates Interest and evides appropriate emotional requiress (pathos)	$1 + \ell + 3$	
DELIVERY		
Engaging sigle of delivery	1 + + + 8	
Vertex protection, antipoletion, toma/which, and inflaction	1 + + + 8	
Appropriate ays contact	1 + + + 3	
Gestures and momenteries contribute to the presentation	1 8	
Profesioni handling of viscals (if used)	1	
Demonstrates general professionalism	1 + + + 3	
PENALTEL Courtime by 28 seconds (3 rank) + Use of so	riel (2 nation)	· Total Panalty ranking
FRAL MAX WITHIN the ROUND (Circle Circ)		
#1 First #2 Second #3 Third	M Fourth	#5 Rfth & Below
<u> </u>		2

#### Reminder: Only 2 minutes between speakers



### Ranking

Set ranking without penalties considered

Stacking ballots to order speakers

	OKI	STUDENT BALLOT	23	Room: Ben Frank	klin
	Selection:		2M	Judge: Round: Duration: Event time 1	10:00
thout sidered	ORIGINAL ORA STUDENT BALLO	or Ř	Room: Judge: Round:	Duration: Event time 1000	
ORIGINAL ORATORY Student befor	(Rank each box 1 (poor)5 (excell CONTENT AND REASONING	Twain	Evaluate	Comments	
And wat lies I (an CONTENT AND READOUND		Prent line 2000	5 5 5 5		
Cher thesis determent establishing froms of speech Compating message Addresses logic is a unique, investibut way Uses adopted a support ing sources and a section its Constant lish between message and continues	1 1		5 5 5 5		
ONDANIZATION Ingeging and relevant introduction Organized context and search instabilies	1 1	i	5 5 5		
Conclusion effectively completes speech ROFFORC Replate seconds using means (legen) Robin methodity through downing and proper use constant with authorse (robus)	1 · · · · 5	-	5 5 5 5		: below
Constant International evolution appropriate envolution (pathon) Desuversy Engaging style of delivery	1	1	#4 Fourth	#5 Fifth & below	
Verter protection, activations towards the and infl Appropriate type contact destances and momentum is notificate to the present Profesioni functing of visuals (Franci)	1 + + + 3				
Demonstration general professionalism PERMLTER Countine by 38 seconds (3 rank)	1 + + + B	y Total Penalty rankja		Rev 8/16	
FIGUL MARK WITHIN the ROUND (Chile Chie) #1 First #2 Second	#8 Third #4 Fourth	#5 Rhb & Below		_	

ORIGINAL ORATORY

Speaker

No. of Column

### Tab Ballot...

- Review criteria for ranking
- Order speakers from 1<sup>st</sup> to last



- Active and of the competition round, and the presentations 1 (beet), 2 (second best) etc. Record this is the objical rank section of the worksheet.
- If a student has violated one of the "mandatory parally" heres (use of script, failure to state topic or titivization, etc.), recard the penalty in the "penalties" section of the worksheet. Use of script is a +0, all other penalties are +1.
- Add the penalty to the original rank. If the penalties create ties, the higher rank gases to the student without a penalty. The holds checkers will aread you if you have quarkness.
   This is the final rank or the anticipation and then checkers the provider rank as each of the students.

Speaker	Торіс	ORIGINAL RANK	PENALTIES	RE- RANKING	FINAL RANK
Mark Twain	Cave Tours	1	+	=	
Alexander Hamilton	Savings Plan	7	+	=	
Harriett Tubman	Railroad Ties	3	+	=	
Ronald Reagan	Demolition	2	+	-	
Marie Curie	Neon Lights	4	+	-	
Martin Luther King Jr.	Living the Dream	6	+	-	
Queen Esther	The Time Is Now	8	+	-	
Benjamin Franklin	Keys To Success	5	+	-	

### Tab Ballot..

- No penalty ??
  - Carryforward toFinal Rank
  - **Penalty ??** 
    - Notate
    - See Ballot
       Return to
       complete

Stor Tabulation Ballet       None         Stor Tabulation Ballet       None         Criginal Crakery       Reast         Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation Reast       Stor Tabulation         Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation       Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation       Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation       Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation       Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation       Stor Tabulation Reast       Stor Tabulation Reast       Stor Tabulation Reast         Stor Tabulation Reast       Stor Tabulation Reast					
Speaker	TOPIC	Original Rank	PENALTIES	RE- RANKING	FINAL RANK
Mark Twain	Cave Tours	1	+		1
Alexander Hamilton	Savings Plan	7	+	-	7
Harriett Tubman	Railroad Ties	3	+	=	3
Ronald Reagan	Demolition	2	+	-	2
Marie Curie	Neon Lights	4	+ 1	-	4
Martin Luther King Jr.	Living the Dream	6	+	-	6
Queen Esther	The Time Is Now	8	+	-	8
Benjamin Franklin	Keys To Success	5	+	-	5

### Educate..

#### **Complete comments-**

- Something done well
  Something needing
  - improvement

#### **Circle individual rank**

For ranks 5-8
Circle 5<sup>th</sup> and Below

#### **Reason for ranking -**

 Compared to others in round

ORIGINAL as the	Speakers		
ORATORY	loom.		
CIL	hele:		
Student Ballut	here and	Densilies	
		Frank Size 10.00	
Substance			
And each los 3 (peer)_3 (resulted)	Palate	Commentis	
CONTENT AND MUNICIPAL			
Clear thesis statement establishing hours of speech	1 1		
Competing message	1		
Addresses topic is a unique, investive way Over adequate supporting services and smaller Businetians.	1 1		
Creater Int between menage and suffering	1 1		
	1		
ORIANZATION			
Engaging and relevant introduction	1		
Organized content and smooth is and loss	1 + + + 8		
Conclusion effectively completes speech	1		
RHETORIC			
Explains servicepts using nearer (loges)	1 + + + 1		
Bubb coefficity through descript and proper use of sources to comment with evaluation (effect)	1		
Creates interest and evolves appropriate emotional requires.	1 1		
(pathos)			
DELIVERY			
Engaging sigle of delivery	1 8		
Varies anniaction, artistication, templotish, and inflation	1 1		
Appropriate avec contact	1		
Vestures and momentaries sortificate to the presentation	1		
Profiles i handling of visuals (F used)			
Demonstration general professionalism	1 1		
PENNLTEE Courtime by 28 Seconds (2 section + Use of sec	(pl (2 narile)	y Total Penalty rank(s)	
FINAL MARK WITHIN the ADUND IN THE Chief			
#1 First #2 Second #3 Third	M Routh	#5 Rith & Below	
		-	
No Tight Tony Solar Mar		-	



# After you hear all the speakers...

- Return immediately to the Judge Hospitality area to complete your ballots.
- If you have questions, please see one of the Judge Orientation staff who will be located close to the Ballot Return area.
- Once your ballots are complete, check in with Ballot Return and wait as they review through them.



### A few final reminders...

- Read the rules on the back of your tabulation ballot before judging
- The evaluation numbers (1-5) are never used by the tournament staff
- Any required penalties will be confirmed by the Head Judge.
- Have fun and know that you are serving in a vital education role for each student!

### Thank you!



### Stoa Statement of Faith

There is one God eternally existing in three persons: the Father, the Son (Jesus Christ), and the Holy Spirit.

Man is sinful and therefore separated from God, who is holy and perfect.

Jesus Christ paid the eternal penalties for our sin through His death on the cross.

Jesus Christ also resurrected bodily and ascended into heaven and will return one day to fulfill His kingdom.

Only through Jesus Christ and the grace of His provision of salvation, may we be saved from eternal punishment, enter into God's family and receive eternal life.

The Bible is the inspired, inerrant, infallible and authoritative Word of God and the truth for Christian faith and practice.

CHRISTIAN HOMESCHOOL SPEECH & DEBAT